

Gilbert Public Schools

Grades

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This course description catalog is a comprehensive list of courses available in the Gilbert Public School system. Course offerings may vary from campus to campus based upon available facilities, highly qualified staff, and adequate student enrollment.

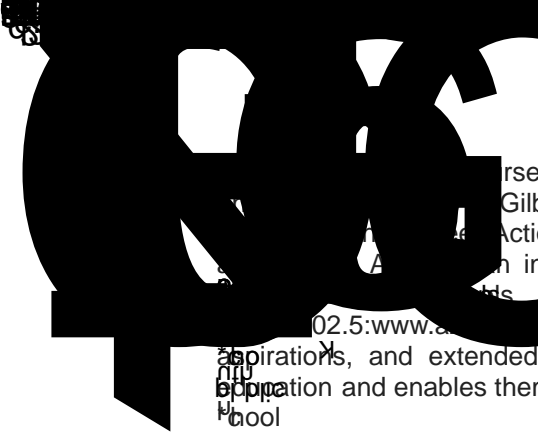
Public Notice of Nondiscrimination

Gilbert Unified School District does not discriminate on the basis of race, color, religion, national origin, ethnicity, sexual orientation, sex, (including pregnancy), gender identity, gender expression, age (over 40), or disability in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of their operations. The District provides equal access to the Boy Scouts and other designated youth groups pursuant to the Boy Scouts of America Equal Access Act. The lack of English language skills shall not be a barrier to admission or participation in the District's activities and programs. The Gilbert Unified School District also does not discriminate in its hiring or employment practices.

This notice is provided as required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990.

Questions, complaints, or requests for additional information regarding these laws may be forwarded to the designated compliance coordinator(s) at 140 S. Gilbert Road, Gilbert, AZ 85296, or at the phone number or email listed below.

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MINIMUM GRADUATION REQUIREMENTS

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Gilbert Public High Schools 4-Year General Studies Example Pathway

Freshmen Year:

English I

Biology

Algebra I

Physical Education

Elective/Fine Arts-CTE

Elective

Junior Year:

English III

Physics

Algebra II

American/ Arizona History

Elective/Fine Arts-CTE

World Language

Sophomore Year:

English II

Chemistry

Geometry

World History & Geography

World Language

Elective/Fine Arts-CTE

Senior Year:

English IV

Math

American/ Arizona Government

Economics

Elective

Elective

Gilbert Public Schools and GPS Global Academy provide

GRADUATION DEFICIENCIES

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CAREER PATHWAYS

Career Pathways helps students follow an organized, more focused plan in setting their academic goals. In addition to the requirements for graduation and/or university entrance, suggested courses are recommended for specific pathways to aid students with specific interest. See a school counselor for additional information or assistance.

Pathway	Description	Career Options
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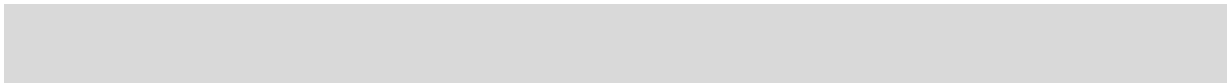
electronics, and
construction.

This path includes
programs related to the
promotion of health as
well as the treatment of
injuries, conditions, and
disease. These may
include

Health Services

DUAL ENROLLMENT

Select colleges/universities and Gilbert Public Schools have designed cooperative programs that allow students to earn both high school and college co



EN417	English IV - Composition 101	SC132	Marine Biology
EN418	English IV – Composition 102	SC137	AP Chemistry
FL113	Spanish III	SC145	Anatomy and Physiology
FL114	Spanish IV	SC146	Honors Anatomy and Physiology
FL211	French III	SC151	AP Physics 1: Algebra - Based
FL212	French IV	SC152	AP Physics 2
FL411	German III	SS106	AP American History
FL412	German Conversation and History	SS107	AP European History
FL511	Japanese III	SS108	AP Human Geography
FL512	Japanese IV	SS142	AP Psychology
FL610	American Sign Language II	VA102	Art & Design II - Painting
FL611	American Sign Language III	VA126	3-D Art II
IE110	Automotive Technology I	VA142	Photo Imaging II
IE111	Automotive Technology II	VA150	Graphic Design I
IE112	Automotive Technology III	VA151	Graphic Design II
LM102	Fashion Design I	VA170	AP Art History
LM103	Fashion Design II		

COLLABORATIVE CREDIT

Information regarding alternative credits, i.e., online instruction, collaborative credit, and summer school may be obtained through the school's Cor

GRADES

Students attending Gilbert Public Schools will be assessed using a uniform grading scale. Students must abide by the Academic Misconduct and Cheating policy as outlined in the student handbook.

Grading Scale	GPA	Weighted GPA
90-100= A	A = 4.0	A = 5.0
80-89 = B	B = 3.0	B = 4.0
70-79 = C	C = 2.0 / P = 2.0	C = 3.0
60-69 = D	D = 1.0	D = 1.0
59-0 = F	F = No credit	F = No Credit

WEIGHTED COURSES

Courses that have weighted grades are indicated in the description of the course. Weighted grades are assigned to classes that are significantly more rigorous and provide students with multiple opportunities to take greater ownership of their learning. Grades in these courses are weighted as follows: A = 5.0, B = 4.0, C = 3.0. Grades of "D" are not weighted.

Weighted courses taken in another district must correlate with the Gilbert Public Schools weighted courses in order for weighted credit to be awarded.

ALTERNATIVE GRADE OPTION: SATISFACTORY





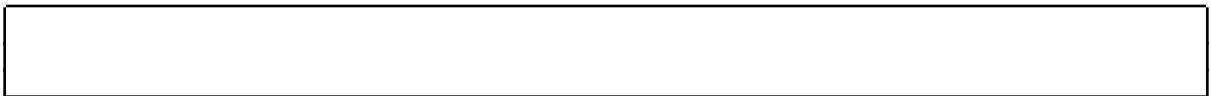
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Business Management (2 year Program)

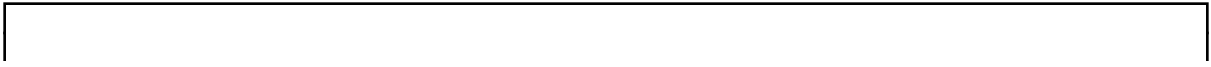
Graphic Design (2 year Program)

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CULINARY ARTS II LM107

Grades: 10, 11, 12

1 Year

1 Credit

Prerequisite: Culinary I

Fee: \$35.00 per semester

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EARLY CHILDHOOD - TOYBOX CLASS LM300 - concurrent enrollment in TOYBOX
Lab I
EARLY CHILDHOOD - TOYBOX LAB I LM301 - concurrent enrollment in TOYBOX
Class

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FASHION DESIGN I LM102

Grades: 9, 10, 11, 12 Fee: \$30.00	1 Year	1 Credit
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This course will introduce students to the technical knowledge and skills associated with design principles, production, selection, marketing principles, display, purchase, sales, promotion, construction, textiles science and business practices.

FASHION DESIGN II LM103

Grades: 10, 11, 12 Prerequisite: Fashion Design I Fee: \$30.00	1 Year	1 Credit
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This course will allow students to gain further knowledge of the fashion and design industry and apply the skills learned in Fashion Design I through projects focused on the fashion field.



INTERIOR DESIGN I LM104

Grades: 9, 10, 11, 12 Fee: \$30.00	1 Year	1 Credit
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This course will introduce students to the technical skills and knowledge associated with the Interior Design industry and field. Topics will include floor planning, room design, selection of furnishings and accessories along with elements and principles of design.

INTERIOR DESIGN II LM105

Grades: 10, 11, 12 Prerequisite: Interior Design I Fee: \$30.00	1 Year	1 Credit
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This course will allow students to gain further knowledge of the interior design industry and apply skills learned in Interior Design I through projects focused on the interior design field.

INDUSTRIAL EDUCATION

FUNDAMENTALS OF WOODWORKING TECHNOF

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AUTOMOTIVE TECHNOLOGY I IE110**Grades:** 10, 11, 12

1 Year

1 Credit

Fee: \$40.00

This course will provide students with hands-on experience in automotive maintenance and repair. Topics will include preventive maintenance, tires, electrical/electronic systems, tune-ups, brakes, and engine operations. Safety will be emphasized. Participation in SkillsUSA is recommended.

AUTOMOTIVE TECHNOLOGY II IE111**Grades:** 11, 12

1 Year

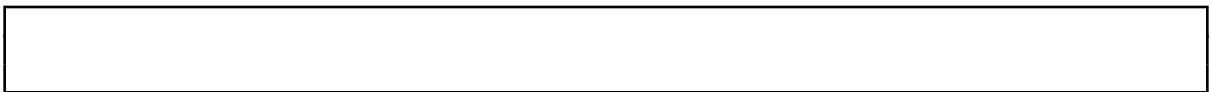
1 Credit

Prerequisite: Automotive Technology I or application and approval, grade of C or better in Auto I**Fee:** \$40.00

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AEROSPACE SCIENCE AND LEADERSHIP

AIR FORCE JUNIOR RESERVE

MANAGEMENT OF CADET CORPS (AFJROTC) AS400

Grade: 11, 12

1 Year

1 Credit

This course will provide cadets with a leadership position to manage cadet corps programs. This hands-on experience affords cadets the opportunity

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ESSENTIALS OF ENGLISH I EN112

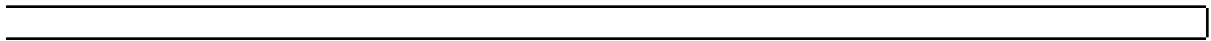
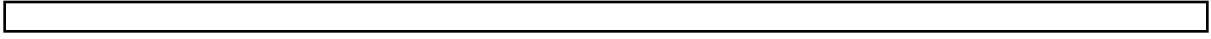
PRACTICAL CONNECTIONS OF ENGLISH II EN216

Grade: 10

1 Year

1 Credit

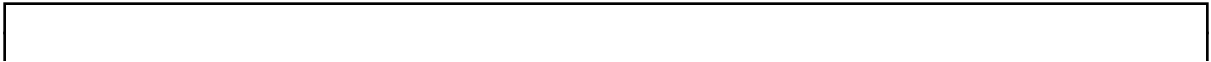
This course will utilize a structured



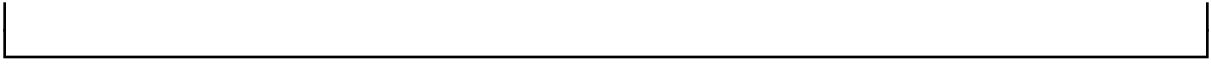
ENGLISH LANGUAGE DEVELOPMENT: SCIENCE 9TH EN629
ENGLISH LANGUAGE DEVELOPMENT: SCIENCE 10TH EN630
ENGLISH LANGUAGE DEVELOPMENT: SCIENCE 11TH EN631

This course will focus on the development and strengthening of study skills in the area of note-taking and test preparation, written and verbal communication, academic engagement, extracurricular involvement, and critical problem solving to prepare freshmen for high school and beyond. This course is centered on web based applications.





This course will provide inclusive opportunities for all students, creating a collaborative learning community, while learning



Grades: 9, 10, 11, 12

1 Year

1 Credit

Fee: \$40.00 per semester

This course will introduce the use of manually adjusted cameras, and the development of black and white film, including developing, retouching, and printing of student photographs. Other topics will include digital photography, darkroom printing techniques, and imaging software. Students will begin to explore various aesthetic domains such as portraiture, landscape, architecture, and documentar!

the study of history and the social sciences, students will develop and utilize skills in the same context as historians and social scientists. These skills will include analyzing primary and secondary sources, reasoning and contextualization, causation, continuity and change over time, and argumentation.

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WE THE PEOPLE SS118**

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Grade: 11, 12	1 Semester	1/2 Credit-Weighted Grade
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This course will address how events in United States history have influenced the role and structure of government, and demonstrate an understanding of how the past influences the present and future. Topics include: philosophical and historical foundations of the American political system, how the framers created the Constitution, how the Constitution has been changed, how the Constitution shaped American institutions and practices, the Bill of Rights, and challenges in the 21st century. Students will participate in a simulated congressional hearing as a culminating activity.

GOVERNMENT/ECONOMICS SS123

Grade: 12	1 Year	1 Credit
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This course will combine the curriculum of American/Arizona Government and Economics into a one year course, using a sequence that intentionally creates connections in order to appropriately coordinate the overlap between the two subjects and deepen understanding. The course will be taught in thematic units, while integrating an interdisciplinary approach, focusing on research and writing skills. Students will engage in simulations, Socratic seminars, and research-based projects that analyze the role of government in the economy. Historical and contemporary issues will be analyzed from a constitutional and economic perspective.

AP GOVERNMENT/ AP MACROECONOMICS SS124

Grade: 12	1 Year	1 Credit-Weighted Grade
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This course will combine the curriculum of AP American Government & Politics and AP Macroeconomics or AP Microeconomics into a one year course. The course will be taught in thematic units, while integrating an interdisciplinary approach, focusing on research and writing skills. Students will engage in simulations, socratic seminars, and research based projects that analyze the role of government in the economy. Historical and contemporary issues will be analyzed from a constitutional and economic perspective. This course will also focus on interpreting and analyzing data sets, tables, charts, &

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Grade: 9,10, 11, 12

1 Year

1 Credit-Weighted Grade

This course will introduce the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. Students will also learn about the methods and tools geographers use in their science and practice.

AP PSYCHOLOGY SS142

Grades: 11, 12

1 Year

1 Credit-Weighted Grade

This course will provide the systematic and scientific study of behavior b

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The International Baccalaureate Diploma Programme at Gilbert High School is an internationally recognized program designed for students in their junior and senior years of high school. While participation in the IB Diploma Programme is recommended, it is not required for students to take an IB course. Courses can yield college credit based on student performance on the IB end-of-course assessments.

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Prerequisite: Two years of ensemble participation or application and approval

This two-year course serves as an in-depth exploration of the major components of music and music performance: music theory, elements of form, aural perception, styles, time-periods, cultures, and context. Exploration of music as culture, music as lifetime enjoyment, and music as a profession will also be a focus of

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IB SPORTS, EXERCISE AND HEALTH STANDARD LEVEL PE924

Grades: 11 1 Year 1 Credit-Weighted Grade
Prerequisite: Sports Med I and II or Anatomy and Physiology

This course will involve the study of anatomy and physiology, biomechanics, psychology and nutrition in the context of sport, exercise, and health. Students will explore a range of core and option topics, and carry out experimental investigations in both laboratory and field settings. Students will have the opportunity to acquire the knowledge and understanding to apply scientific principles and critically analyze human performance and develop their understanding of the scientific method.

IB ENVIRONMENTAL SYSTEMS & SOCIETIES STANDARD LEVEL SC919

Grades: 11, 12⁰⁰⁶ 1 Year 1 Credit-Weighted Grade
Prerequisite: Biology, Chemistry

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Grades: 9	1 Year	1 Credit-Weighted Grade
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This course will conduct an in-depth study of linear, quadratic, and exponential functions, including sequences, and also explore absolute value, and piecewise-defined functions. Students will develop fluency writing, interpreting and comparing functions given graphically, numerically, symbolically and verbally, and use them to solve problems. Students will also explore a formal means of assessing how a model fits data.

ESSENTIALS OF ALGEBRA I MA213

Grades: 9, 10, 11, 12	1 Year	1 Credit
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This course will focus on linear, quadratic, and exponential functions, including sequences, and also explore absolute value, and piecewise-defined functions. Students will develop fluency writing, interpreting and comparing functions given graphically, numerically, symbolically, and verbally and use them to solve problems. Students will also explore a formal means of assessing how a model fits data. **Class may be taken only upon teacher approval.**

GEOMETRY MA307

Grades: 9, 10	1 Year	1 Credit
Prerequisite: Algebra I		

This course will focus on the study of congruence, similarity, right triangle trigonometry, circles, expressing geometric properties with equations, coordinate geometry, geometric measurement and dimension, and conditional probability with an emphasis on real-world modeling contexts. Concepts will be developed through investigation of rigid and non-rigid transformation, constructions, and proof.

HONORS GEOMETRY MA308

Grades: 9, 10	1 Year	1 Credit-Weighted Grade
Prerequisite: Algebra I		

The course will conduct an in-depth study of congruence, similarity, trigonometry, circles, expressing geometric properties with equations, coordinate geometry, geometric measurement and dimension, and conditional probability with an emphasis on real-world modeling contexts. Concepts will be developed through investigation of rigid and non-rigid transformations, constructions and proof.

ESSENTIALS OF GEOMETRY MA312

Grades: 9, 10, 11, 12	1 Year	1 Credit
Prerequisite: Essentials of Algebra I or Algebra II		

This course will focus on the study of congruence, similarity, right triangle trigonometry, circles, expressing geometric properties with equations, coordinate geometry, geometric measurement and dimension, and conditional probability with an emphasis on real-world modeling contexts. Concepts will be developed through investigation of rigid and non-rigid transformation, constructions, and proof. **Class may be taken only upon teacher approval.**

INTERMEDIATE ALGEBRA MA314

Grades: 11, 12	1 Year	1 Credit
Prerequisite: Algebra I, Geometry		

ESSENTIALS OF INTERMEDIATE ALGEBRA MA315

Grades: 11, 12	1 Year	1 Credit
Prerequisite: Algebra I or Essentials of Algebra I, Geometry or Essentials of Geometry		

This course will develop Algebra II concepts while remediating fundamental algebraic skills for students who did not achieve mastery in Algebra I. This course will extend algebraic and geometric concepts and apply these to polynomial, radical, rational, exponential with real exponents, and logarithmic functions. Students will continue to develop fluency in writing, comparing, solving (including complex solutions), and interpreting problems represented by the above function families as well as explore the effects of transformations on their graphs. Students will examine data on two quantitative variables to choose functions and make conclusions in context of the data. **Class may be taken only upon teacher approval.**

ALGEBRA II MA425

Grades: 10, 11	1 Year	1 Credit
Prerequisite: Algebra I (recommended C or better), Geometry		
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Prerequisite: AP Calculus BC

This course will include the study of vector-valued functions of several variables, multiple integration and is an introduction to vector analysis, will examine ordinary differential equations with applications including Laplace transformations with numerical methods.

FINANCIAL APPLICATIONS FOR LIFE MA505

Grades: 11, 12	1 Year	1 Credit
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This course will introduce valuable financial management skills. Topics will include the principles of savings, budgeting, debt, consumer awareness, education and career choices, taxes, investing, insurance, real estate and mortgages to include amortization. Students will experience applications that will support the Arizona Mathematics Standards to include the following: defining quantities, interpreting parameters, evaluating graphical models, writing and solving equations that represent the relationships between two quantities, investigating the effects of exponential growth and decay including continuous and compound interest, and using a variety of formulas and statistical displays to represent data.

ESSENTIALS OF FINANCIAL APPLICATIONS FOR LIFE MA506

Grades: 11, 12	1 Year	1 Credit
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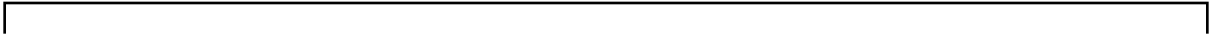
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MATH CONNECTIONS I MA320

Grades: 9, 10, 11, 12	1 Year	1 Credit
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This course will teach basic math operations to include computational skills, fractions, decimals, time, and money. In addition, emphasis will be placed on applying math vocabulary, problem

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This course dives into the study of marine organisms and their interactions with the environment. Topics include the history and physical characteristics of the ocean, sea floor spreading, life cycle of an island, winds and the Coriolis effect, water chemistry, salinity, and the ecology of ocean zones and communities. Organisms will be explored through microscopy, dissection, and modeling.

ASTRONOMY SC116

Grades: 11, 12	1 Year	1 Credit
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This course will examine the history, content, and evolution of the solar system and the universe in general. Topics include planets, moon, sun, comets, stars and star formation, galaxies, cosmology, and the possibility of life on other planets. Astronomical observations and investigations are designed to familiarize students with the sky, telescopes, and methods used in astronomy. This course will also include physics concepts as they relate to astronomy.

STEM CAPSTONE ST998

Grades: 12	1 Year	1 Credit-Weighted Grade
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This course will focus on the research design cycle, culminating with a Capstone project. Steps of the cycle include project identification, specification development, conceptual design, delivery, service maintenance, redesign, and retirement. Students will work independently and in groups to complete their projects.

AP BIOLOGY SC122

Grades: 10, 11, 12 Prerequisite: Algebra I	1 Year	1 Credit-Weighted Grade
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AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes, energy and communication, genetics, information transfer, ecology, and interactions.

AP CHEMISTRY SC137

Grade: 11, 12 Prerequisite: Concurrent enrollment in Algebra II or higher, Chemistry	1 Year	1 Credit-Weighted Grade
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The AP Chemistry course provides students with a college-level foundation to support future advanced coursework in chemistry. Students cultivate their understanding of chemistry through inquiry-based investigations, as they explore content such as: atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium. The AP Chemistry course is designed to be equivalent to the general chemistry course usually taken during the first college year.

AP PHYSICS 1: ALGEBRA - BASED SC151

Grades: 11, 12 Prerequisite: Two years of Lab Science and concurrent enrollment in Algebra II or higher	1 Year	1 Credit Weighted Grade
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AP Physics 1 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of physics through inquiry-based investigations as they explore these topics: kinematics, dynamics, circular motion and gravitation, energy, momentum, simple harmonic motion, torque and rotational motion. This course will provide the equivalent to the **first semester** of algebra based college physics.

AP PHYSICS 2: ALGEBRA - BASED SC152

Grades: 11, 12 Prerequisite: Physics or AP Physics 1, and Algebra II or higher	1 Year	1 Credit Weighted Grade
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skills linked to grade-level standards. **Class may be taken only upon teacher approval.**

SCIENCE CONNECTIONS IV SC158

Grades: 12	1 Year	1 Credit
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This course will emphasize vocabulary development, reading comprehension, and understanding of the scientific method through a hands-on approach based on the Arizona Science Standards, including Earth Science, Astronomy, Life Science, Ecology. Individualized instruction may be used to connect essential concepts and skills linked to grade-level standards. **Class may be taken only upon teacher approval.**

PRACTICAL CONNECTIONS OF SCIENCE I SC159

Grade: 9	1 Year	1 Credit
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This course will emphasize vocabulary development, reading comprehension, and understanding of the scientific method through a hands-on approach based on the Arizona Science Standards, including Earth Science, Astronomy, Life Science, Ecology. Individualized instruction may be used to connect the most important concepts and skills linked to grade-level standards. **Class may be taken only upon teacher approval.**

PRACTICAL CONNECTIONS OF SCIENCE II SC160

Grade: 10	1 Year	1 Credit
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This course will emphasize vocabulary development, reading comprehension, and understanding of the scientific method through a hands-on approach based on the Arizona Science Standards, including Earth Science, Astronomy, Life Science, Ecology. Individualized instruction may be used to connect the most important concepts and skills linked to grade-level standards. **Class may be taken only upon teacher approval.**

PRACTICAL CONNECTIONS OF SCIENCE III SC161

Grade: 11	1 Year	1 Credit
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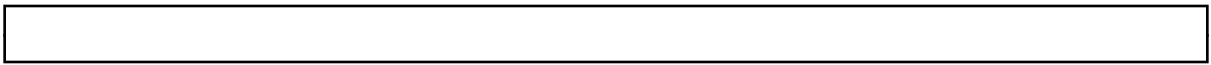
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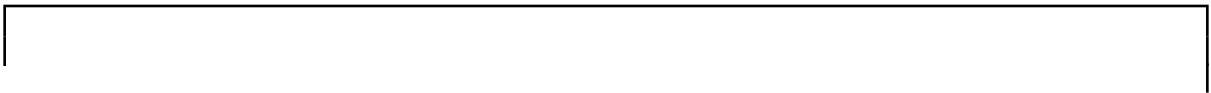
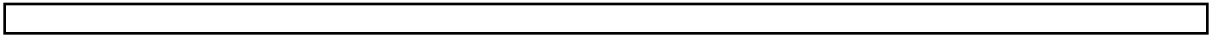
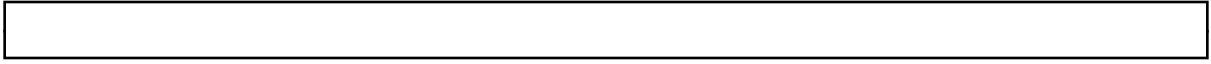
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volunteer hours per semester. Students will attend class on campus once a week, and the remainder will be at their volunteer site. Students must complete a work log and a work portfolio prior to receiving credit.

MANDARIN CHINESE I FL709

Grades: 9,10,11,12	1 Year	1 Credit
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This course will introduce the basics of the Mandarin language and Chin .

This course will include the necessary instruction to support students in a rigorous college preparatory program. Students must complete an application process and be selected to participate in this program.

AGRICULTURAL LEADERSHIP DEVELOPMENT AG200

Grades: 10, 11, 12

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This course will include specific training for the AVID tutor (e.g., Socratic thinking and questioning, Bloom's taxonomy, etc.). AVID tutors will be academic mentors for AVID students in grades 9 – 11. Students will be issued a grade of Satisfactory/Unsatisfactory at the completion of the course.

ATHLETIC PHYSICAL EDUCATION PE800

Grades: 9,10,11,12	1 Athletic Season	1/2 Credit (Maximum of 1 credit per year)
Prerequisite: Athletic team membership, head coach approval Athletes may enroll in this course with the permission of the head coach of an interscholastic sport or by permission from the School's Athletic Director.		

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PROJECT SEARCH MI604

Grade: Students who are in their last year of high school	1 Year	4 Credits
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Project SEARCH at Banner-Gateway Medical Center is an unpaid internship program that trains high school students from Gilbert Public School District who are committed to seeking competitive employment in the community. This nine-month school-to-work program model features total immersion in a business setting through a series of three rotations (10 weeks) in various departments within a host business. It also includes instructional time for reinforcement of employment skills and career exploration opportunities — all while providing on-site job coaching and accommodations design, as needed, to support the goal of independence.

RELEASE TIME RT741-RT747

Grade: 9, 10, 11, 12	Semester	No Credit
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Students may be granted release time for specific reasons approved by the school administration.

RELEASE TIME/OFF-CAMPUS INSTRUCTION RT986

Grades: 9, 10, 11, 12	1 Year	No Credit
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Students may be granted release time for off-campus instruction.

SOCIAL PRAGMATICS AND COMMUNICATION MI304

Grades: 9, 10, 11, 12	1 Year	1 Credit
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This course focuses on using communication skills to describe the thinking process and understand the intentions of others in a more meaningful way. Objectives include higher-order thinking and reasoning skills such as cause/effect, predictions, inferences, and perspective-taking related to effective group communication and analysis of written language for literary and informational purposes. Emphasis is also placed on extending and applying socialization, emotional regulation, and study skills. **Class may be taken only upon teacher approval.**

SOCIAL MEDIA EN530

Grades: 9, 10, 11, 12	1 Semester	1/2 Credit
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This course will teach students that the world of social media revolves around them - their actions, decisions, and interests. They will examine how social media has evolved. They will understand how to find authenticity and truth within an online world where people can "be" anyone. They will also discover that their voice is important.

SUPPORT TECHNICIAN INTERNSHIP BT800

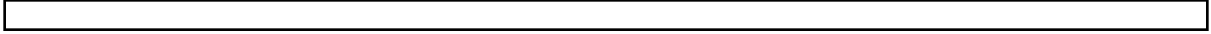
Grades: 9, 10, 11, 12	1 Year	1 Credit
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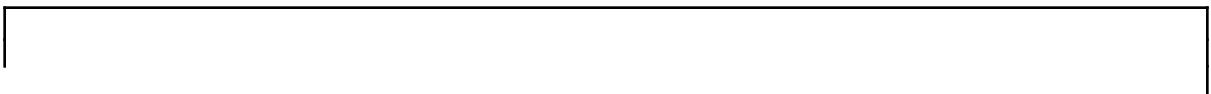
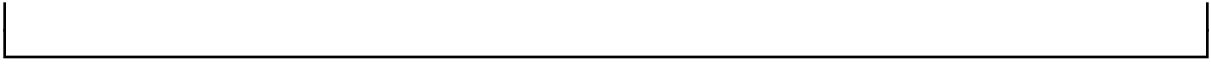
Prerequisite: Application and approval

This program will provide an opportunity for students to participate in day-to-day technology operations supporting the campus. The Student On-Site Support Technician (SOS) will be trained to provide level one technology support in high schools. Resources will be provided to assist in tracking daily activities, trouble-shooting hardware and software applications, and providing general support to staff and students. Students who participate in the second year of the program may be eligible to provide services to junior high and elementary school campuses in a similar role. Participation in the class will provide the student with a formal job qualification. A grade of Satisfactory/Unsatisfactory will be assigned

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READING FOR COLLEGE SUCCESS ES107

Grades: 9, 10, 11, 12

1 Year

1 Credit

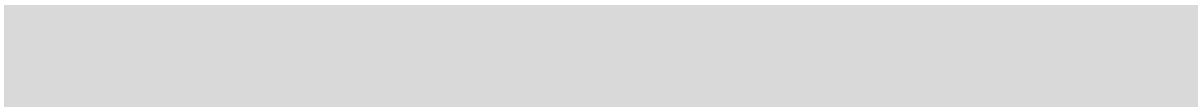
This course will provide

online applications, web design, emerging technologies, operating systems, project management, communication methods, information technology careers, and much more.

BUSINESS INTERNSHIP BT700/701

Grades: 11, 12	1 Year	1 Credit
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This course will provide students an opportunity to earn elective credit while they are working. Students must work a minimum of 128 hours during the time they are enrolled in the course. Because the course is taken for credit, the employer and supervisor must be an independent, non-family member. Course requirements include uploading current scanned pay stubs, agreements, and an employee evaluation as well as completing and uploading documents related to the student's work experience. By the end of the course, students will learn how to analyze their personal skills and strengths as they relate to current and future jobs, explore different careers through interviews and observations, and discover what it means to be successful at work.



(myPerspectives - Unit 4)

10th Grade:

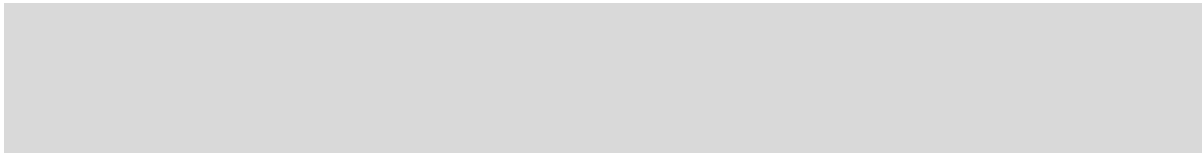
The Alchemist	Anthem	The Bean Trees	Bless Me Ultima
The Chocolate War	The Chosen	The Education of Little Tree	The Glass Menagerie
A Midsummer Night's Dream	Mythology	Nectar in a Sieve	Shadow of the Dragon
The Taming of the Shrew	Their Eyes Were Watching God	The Woman Warrior	The Aeneid
Antigone	Enemy of the People	Ibsen - Four Plays	The Inferno
The Metamorphosis (myPerspectives - Unit 2)	Siddhartha	Norton Anthology Vol. 1	Oedipus the King (myPerspectives - Unit 6)
The Tempest (myPerspectives - Unit 5)			

11th Grade

Hiroshima	Just Mercy - A Story of Justice and Redemption	Old Man and the Sea	Our Town
The Outliers	Spoon River Anthology	All My Sons	An American Childhood
The Crucible (myPerspectives - Unit 5)	Man's Search for Meaning	Silent Spring	Bedford Reader
Norton Anthology of American Literature	A Streetcar Named Desire		

12th Grade

Albuquerque	The Bean Trees	Catcher in the Rye	The Ceremony
The Crucible (also in 11th grade myPerspectives)	Cry the Beloved Country	Cyrano de Bergerac	Death of a Salesman
Farewell to Arms	I Know Why the Caged Bird Sings	Just Mercy: A Story of Justice and Redemption	Man's Search for Meaning
The Namesake	The Nickel Boys	One Day in the Life of Denovich	Picture of Dorian Gray
Siddhartha	The Stranger	Their Eyes Were Watching God	



1016 N Burk Gilbert, AZ 85234
(480) 497-4034

The Gilbert Classical Academy (GCA) is an honors level school utilizing one-to-one integrated technology incorporated with Socratic instruction to prepare students for post-secondary education at a university

Gilbert Public Schools and GPS Global Academy provide a spectrum of opportunities for students to engage in online learning in order to personalize their

When do students register?

Students are encouraged to apply for EVIT programs as soon as online registration for Fall 2024 enrollment opens on November 1, 2023. EVIT places students on a first come, first served basis. Students who have all required documentation will be scheduled into a class if they meet the requirements and are accepted into the program. Once the class is full, students will be placed on a waiting list. Each high school has at least one designated counselor with materials and information regarding EVIT registration. For additional information, call 480-461-4000 or visit www.evit.com.

What is needed to register?

High School students need a copy of their transcript and immunizations records. For students attending a school outside of our 11 school districts, proof of ror ic0

programs. Tuition is charged for adult students. For more information about programs for adult students, please contact Adult Education at EVIT at (480)461-4110 or visit www.evit.com/adulted.

EVIT High School Programs by Campus

Course Code	Program Name	Main	Power	A. J.	Adult
DA10/20/30	3D Animation	X			X
CS14/24	Aesthetics	X			X
AM10/20/30/35	Automotive Technologies	X			X
AV05/10/20/35	Aviation		X		X
CS15/25/35	Barbering	X			X
MC65/66	Behavioral, Mental and Social Health Services	X			X
AB10/20/30/35	Collision Repair	X			X
CU20/25/26	Commercial Baking and Pastry Arts	X			X
CT10/20/25	Construction	X		X	X
CS10/20/31	Cosmetology	X	X		X
LE10/20/25	Criminal Justice	X			X
CU10/15/16	Culinary Arts	X			X
MC59/60/61	Dental Assisting*	X			X
AM63/68/69/70	Diesel Technologies	X			X
IT11/30/35	Digital Device Diagnostic and Repair	X			X
DP10/20/25	Digital Photography*	X			X
CC10/20/25	Early Childhood Education	X			X
TR10/20/25	Electrical and Power Transmission	X			X
MC37/55/56	Emergency Medical and Paramedic				

MM30/35/40	Graphic/Web Design	X			X
AC10/20/25	Heating, Ventilation and Air Conditioning (HVAC)	X			X
HM10/20/25	Hospitality Management	X			X
FIT12/14/35	Interior Design and Merchandising	X			X
MA05/06/10/20/25	Massage Therapy	X			X
MC19/20/21/22/23	Medical Assistant*	X	X		X
IT12/20/26	Networking and Cyber Security*	X			X
MC29/30/31	Nursing Assistant*	X	X		X
MC43/63	Pharmacy Technician*	X			X
MC38/45/46	Physical Therapy Technician*	X			X
PLB10/20/22	Plumbing	X			X
RB10/20/30	Radio/Audio Production	X			X
IT13/40/45	Software Development, Coding and Mobile App Design	X			X
MC14/44/64	Veterinary Assistant*		X		X
TV10/20/30	Video Production	X			X
WD10/20/25	Welding	X	X	X	X

*Second-year courses. Please see prerequisites.

EVIT Admissions Department

Stephanie Bondeson, Registrar

Main Campus: 480-461-4018 • sbondeson@evit.com

High School & Adult

EVIT District Course Scheduling, Grades, Transcripts, Data Collection & Management, Class Attendance Changes

108 480-461- • nvillegas@evit.com

Noelle Villegas, Admissions Specialist

Main Campus: 480-461-4108 • nvillegas@evit.com

High School Student Services

General Advisement, Online Application Management, Student Records, Bilingual Services

Megan Schnacks

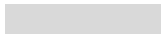
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“V”

Sara Snyder, Admissions Specialist
Power Campus: 480-308-4631 • ssnyder@evit.com
High School Student Services
General Advisement, O6ni

the school year with summer hours 7:30 a.m. to 4:00 p.m., Monday through Thursday. It is recommended that students/parents requiring specialized advisement call ahead at 480-461-4000.

Walk-In registration requires the completion of an online application, which can be completed in our admissions department. Please advise your students that they will need to bring physical copies of all required documents for their application to be scanned and uploaded by EVIT Admissions. Students will be reviewed and scheduled in order of online application, however EVIT admissions will let you know immediately if you meet the acceptance criteria. It is the student/parent responsibility to coordá



Prerequisites At least 6 high school credits; 2.0 GPA

AM10, AM20, AM30, AM35 Automotive Technologies 2-4 Semesters Main Campus (College credit options) Train for a career in the automotive industry through Automotive Service Excellence Technicians Education Foundation certified instruction and Automotive Service Excellence (ASE) certified instructors. This program focuses on employment standards that prepare students for the workforce. Learn all aspects of auto repair and maintenance including engine performance, engine repair, electrical systems, brakes, steering, suspension and alignment. Practice and master hands-on skills on late-model automobiles and participate in work-based internship and

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MC59, MC60, MC61 Dental Assisting 2-4 Semesters Main Campus

First year students study anatomy, physiology, medical terminology, nutrition, human growth and development, human diseases, infection control and human reproduction using a hands-on, project-based approach. Collaborative lab work and dissections are also an integral part of this course. **This course has a state approved embedded credit for lab science for MC59 ONLY.** Second year students prepare for a dental career by learning about dental office operations such as instrument recognition and sterilization, radiography and laboratory processes, preparing patients for examinations and assisting with operational procedures. First semester, students concentrate on classroom learning, hands-on skills practice and x-ray certification. During the second semester, skills and experience are gained through internships at local dental offices. Students are required to complete an 80-hour externship. Flexible hours may be required depending upon clinical availability. Students must provide their own transportation to job shadowing or internship sites.

Certification

Dental Assisting X-Ray Certification

**Prerequisites –
First Year
(MC59)**

At least 6 high school credits; 2.0 GPA

**Prerequisites –
Second Year
(MC60 & MC61)**

Seniors ONLY, Successful completion of MC59 or taken at least 1 credit of Biology & Anatomy & Physiology: 'C'

Arizona.

Certification CompTIA A+ Plus Certification

Prerequisites At least 6 high school credits; 2.0 GPA

DP10, DP20, DP25 Digital Photography 2 Semesters Main Campus (College credit options)

This program prepares students interested in pursuing a career in a digital photography related field. Students will be challenged to utilize the latest digital cameras and manipulate light, shadow and surrounding objects to capture images. Students use Adobe Photoshop, Lightroom and Illustrator to manipulate images in unique and creative formats. Students work both individually and in teams to create layouts, portfolios, etc.

Certification State Certificate and Portfolio

Prerequisites At least 6 high school credits; 2.0 GPA

CC10, CC20, CC25 Early Childhood Education 2-4 Semesters Main Campus (College credit options)

First year ECE I students focus on early childhood philosophy, childhood development, career opportunities and current issues in safety, health, nutrition and curriculum development. They gain hands-on experience in our on-site lab school operated by Bright Ideas and off-site at a variety of Head Start programs. Second year ECE II students participate in a lab setting and focus on child guidance techniques, family dynamics, observation/assessment, advanced curriculum development and classroom management. This performance-based program allows for advancement that meets individual academic needs. They also participate in an internship of their choice.

Certification Certificate of Completion in Foundations of Early Childhood Education from Mesa Community College; Students opt in to follow pathway; Para Professional Praxis Certification (Seniors only), SafeTalk Suicide Certification, Food Handlers Certificate, CPR and First Aid Certificate

Prerequisites At least 6 high school credits; 2.0 GPA, Negative Tuberculosis test (all students tested in August), No criminal record (Arizona State Law requires students 18 and older to obtain a Fingerprint Clearance card)

TR10, TR20, TR25 Electrical and Power Transmission Insulation 2-4 Semesters Main Campus (College credit options)

If you enjoy working with your hands, figuring out how things work and trouble-shooting, a specialized construction career in Electrical and Power Transmission Installation could be perfect for you. Students in this program learn how to install indoor and outdoor residential, commercial and industrial electrical systems and associated power transmission lines. This includes instruction in electrical systems, safety procedures, wiring, insulation and grounding, schematic blueprint interpretation, equipment operation and maintenance, and applicable codes and standards. Industry-driven curriculum helps prepare students for employment, apprenticeship or post-secondary education.

Certification Occupational Safety & Health Administration (OSHA) 10/30; Independent Electrical Contractors (IEC) – Level 1 Apprentice Electrician Pre-Apprenticeship; National Center for Construction Education and Research (NCCER) Core; NCCER Electrical Level 1; NCCER Electrical Level 2; NCCER Power line Worker Level 1.

Certifications

National Retail Federation (NRF)

First Year

- NRF RISE UP Certification in Retail Industry Fundamentals
- NRF RISE UP Certification in Customer Service & Sales

Second Year

- NRF RISE UP Certification in Business of Retail
- Personal Portfolio

Prerequisites

At least 6 high school credits; 2.0 GPA

FF10, FF20, FF25 Fire and Emergency Services 2-4 Semesters Main Campus (College credit options) Prepare for employment in fire and emergency services by learning how to protect, educate and serve the public. Gain experience through various hands-on training skills, including live fire training, search and rescue, high rise tower drills and operation of fire apparatus and equipment. The first year provides an overview of basic fire science fundamentals and technical rescue. The second-year students continue training in more advanced areas including wildland firefighting, emergency medical technician, vehicle extrication, employability, driver operator of emergency vehicles, aircraft rescue firefighting, preparing for firefighter candidate physical fitness test which include strenuous physical activity, including running and completion of strenuous hands-on physical activities related to fire fighting. Second year students also develop skillsets in hazardous materials response and live fire training. This course requires a physician's school physical.





ins & e... gital pri... gital Print Shop.

Certi... n Sta... ar Portfolio

Prerequisites A... n school credits; 2.0 GPA

AC10, AC20, AC25
Campus (College)

trained HVAC spe...
Learn skills requir...
equipment in com...
electrical maintena...
job shadowing opp...

Heating, Ventilation and Air Conditioning (HVAC) 2-4 Semester

(s) The U.S. Bureau of Labor expects the nationwide d...
ue growing due to advancing technology and an agin...
service and repair air conditioning, refrigeration and heat...
idential settings. Students in this program gain knowle...
pliance repair, repair of electric controls and circuits. ... and

Certification C Level 1 & 2

Prerequisites A... n school credits; 2.0 GPA

HM10, HM20, HM25
Options)

Students will...
and lodging facilities, fo...
Critical thinking and pra...
the field of hospitality is...
are necessary.

Management 2 Semesters Main Cam...

credit

operations in the travel...
stries, hotel...
business operations...
opportunities within...
science and language arts

Certification American Hotel & Motel Lodging Association, Certified Front Desk Representative, Certified Guest Services Professionals (CGSP), Certified Restaurant Server, ServSafe Food Service Manager

Prerequisites At least 6 high school credits; 2.0 GPA

FIT22, FIT44, FIT35 Interior Design & Merchandising

gid



credit options) Study Western and Eastern massage modalities, including Swedish, Sports, Chair, Ho

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options) EVIT's Radio/Audio Production program is home to KVIT, 88.7FM The Pulse, a non-commercial radio station that features the work of our students. The Radio/Audio program also features a state-of-the-art digital recording studio. Students will be trained in radio commercials, promos, and show production, music creation and production, journalism writing and reporting, media marketing, live sound production and more. Students can focus their skills on sports broadcasting, as EVIT Radio airs high school football, basketball and baseball/softball games during the school year throughout the East Valley. Students will train to be play-by-play announcers, analysts, & on-site live sound engineers. Students gain hands-on experience using Pro Tools recording and editing software, NextGen radio software and more.

Certification Society of Broadcast of Engineers – Radio Operator Certification

Prerequisites At least 6 high school credits; 2.0 GPA

IT13, IT40, IT45 Software Development, 10

one IB o f

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